

Geography Alive: Stage 2 Geography (Topic 1: Places are Similar and Different)

Lesson 4: Are We There Yet? Group-based investigation of places visited		
<p>Content focus:</p> <p>In this lesson student focus on places visited in <i>Are We There Yet?</i> after focusing on Western Australia. Working in groups they study the places and attractions visited in the Northern Territory, Queensland, NSW & the ACT, and Victoria and Tasmania. They have the opportunity to investigate a place and its attractions in detail and prepare an oral report which they present to the class.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • <i>Picture book: Are We There Yet?</i> • <i>Worksheet 1:</i> Group work activity sheet.
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • In what ways are Australian places similar and different? • What are the distinctive natural and human features of Australian places and environments depicted in <i>Are We There Yet?</i> 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • demonstrates a developing knowledge of Australia's place geography – including the country's important human and environmental features • appreciates the range of information that can be conveyed in text and illustrations • summarises information featured in written and illustration-based text • presents the findings of research in an oral form. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Divide the class into four groups. Assign a region of Australia to each group. Group 1: Northern territory; Group 2: Queensland; Group 3: NSW and the ACT; Group 4: Victoria and Tasmania. • Step 2: Each group re-reads the relevant section of <i>Are We There Yet?</i> and then complete the assigned section of Worksheet 1. After identifying the relevant information students are asked to select one of the places visited for additional study. They use the internet to investigate the place selected and its attractions. Students work collaboratively to develop a short oral report summarising their findings. • Step 3: Students take turns to present their Group's findings to the rest of the class.